

## Youth Work Delivery Plan ( Tandridge) 2011 / 2012

		ECM Outcome					PLANNING				
Name and Brief Description of Project	Healthy Lifestyles	Staying safe	Economic wellbeing	Positive contribution	Enjoy & Achieve	What need/s are being met and how were they identified?	List the desired learning outcomes	How will these outcomes be achieved ?	How will you demonstrate that the outcomes have been met ?	Lead Worker	
<b>Harrys YC Oxted School Outreach T/1</b>	x			x	x	From establishing an informal lunch time drop in @ school.Young people have identified issues that they want more information on.Year 12/13 students have been attending and have shown an interest in developing leadership skills.	Young people attending learn about the Programme offered @ Harrys YC. Young people learn a range of Personal and Social skills from projects that they Identify. Young people learn about a range of health related options	Informal drop in at lunch time to identify interests for any issue based work and to promote the achievements and programme at Harrys YC. Encourage 6th formers to take leadership roles in the drop in and @ Harrys. Linked into Duke of Edinburgh's Award (D of E) and V.Involved where appropriate	The number of young people attending the centre. Projects identified by young people. Involvement of young people in the delivery of Programme. KPI's Cx70 Px50 Rx20	Emma Smith	
<b>Harrys YC C.Card drop In T/2</b>	x	x				The Primary Care Trust (PCT) pulled out resources in 2010. There was a number of young people using the health drop in. Young people do not have easy access to free condoms. The informal setting of the youth centre is appropriate to run the C.Card scheme from.	Young people learn how to make informed choices about sexual behaviour and learn about sexual health.	By offering an after school session that is promoted in the schools during the drop in sessions/school nurse and assemblies. The drop in will offer registration to the C. card scheme and provide a range of information and support to follow up as required	Number of young people registered on scheme. No. of units offering service. No. of workers trained. KPI 's Cx 50 Px 20 30 C. Card registrations	Emma Smith	
<b>Harrys YC Monday Eve Drop IN T/3</b>	x	x			x	There has been increased attendance at the centre .The Youth Centre provides a safe and positive social space for young people and opportunities to develop interests and hobbies.	Young people learn how to socialise. Young People learn how to work together. Young people learn how to express ideas. Young people learn a range of personal skills through interaction with peers and supportive adults	By providing an accredited programme of taster activities and workshops each week. Promoting the programme in school. Providing a safe and supportive environment. Establishing and developing appropriate relationships with the young people. Providing leadership opportunities for the older age group attending	Pre and Post assessments ,AQA accreditation. KPI Cx100,Px60,Rx42,Ax40	Emma Smith	
<b>Harrys YC Members Committee T/4</b>				x	x	Young people having an active role in the management of their services. A need for a more structured approach with recognisable outcomes for the young people.	Young people learn how to organise events. Young People learn how to record their progress. Young people learn a range of interpersonal skills.	By providing a rationale for the committee and recruiting a group who have a set of outcomes to achieve. For the committee to be given working budget. For the Committee to report to the Local Committee each term. To provide accreditation and links into V.Involved and Dof E for those over 16. For the committee to promote the centre to the wider community.	Recordings of meetings. Actions initiated by young people. Funding applications. Press releases.Young peoples' involvement in team meetings.Young people involved in recruitment. KPI's Cx 20 Px12 Rx12 A x12	Emma Smith	
<b>Harrys YC Sports Award Group T/5</b>	x	x			x	Young People 's social and cultural inclusion. Engaged in a meaningful learning opportunity.	Young people learn how to organise events. Young people learn how to record their progress. Young people learn a range of interpersonal skills.	By providing a sports based Award Programme to promote leadership and responsibility. Meeting 1 session a week and involving the young people in all aspects of the planning and delivery. For the young people involved to organise a sport event for year 7/8	Pre and post assessments on person skills used. Attendance levels. Levels of involvement increasing ( Huskins). Event organised. Recognition of work through press releases. KPI's cx30 Px20 Rx20 Ax12	Emma Smith	
<b>HarrysYC Job Skills Drop In T/6</b>		x	x			A number of known NEET (Not in Education, Employment or Training) young people in the Hurst Green area. A number of year 10/11 students who are unsure of post 16 pathways.	Young people learn how to access support services, prepare a CV. Young people learn about Job Search Skills. Young people learn about interview skills	Linking in with Connexions service to target the NEET young people. Promoting the session in schools and in local venues that young people access. Providing a programme of workshops in a supportive and informal setting.	Levels of attendance. Involvement of Connexions. Young people attending have completed a current CV. Young people are able to identify job search skills. Young people have made contact with appropriate agencies. KPI's Cx18 Px8 Rx8	Emma Smith	
<b>Harrys YC Thursday Eve Drop-In T/7</b>	x	x			x	There has been increased attendance at the centre .The Youth Centre provides a safe and positive social space for young people and opportunities to develop interests and hobbies.	Young people learn how to socialise. Young people learn how to work together. Young people learn how to express ideas. Young people learn a range of personal skills through interaction with peers and supportive adults	By providing an accredited programme of taster activities and workshops each week. Promoting the programme in school. Providing a safe and supportive environment. Establishing and developing appropriate relationships with the young people. Providing leadership opportunities for the older age group attending	Pre and post assessments ,AQA accreditation. KPI Cx100,Px60,Rx42,Ax40	Emma Smith	

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<b>Harrys YC Summer programme T/8</b>						To provide a programme of activities and off site visits to reduce levels of reported anti-social behaviour in the school holiday.	Young people learn about a range of local clubs and interests. Young people learn how to use their free time constructively	By providing extended programme into the summer school holiday and providing 4 full day activity days in August.	Pre and post assessments of use of leisure. Levels of involvement in sport/interest/YDS provision. Levels of involvement ( Huskins). KPI's Cx100 Px10 Rx20	Emma Smith	
<b>Street YC XL T/9</b>	*	*	*			Young people's capacity to better achieve their full potential. Young people's capacity to stay safe. Capacity to engage in meaningful learning and employment opportunities.	Young people learn about risk behaviour and the short and long term consequences. Learn how to make positive lifestyle choices. Develop key skills in literacy, numeracy and IT. Develop communication skills. Learn how to make a positive contribution	By engaging the students by working in a small group setting and within a supportive learning style. Setting achievable goals and providing opportunities for the students to realise their achievements	Pre and post assessments used. Levels of participation ( Huskins). Ability to work in a group setting. Ability to set personal goals. Ability to identify own risk behaviours and identify strategies to reduce . No. of students that receive accredited outcome. Passes in Key Skill qualifications. Reported improvement in behaviour in school. Reduction in fixed-term exclusions. No permanent exclusion. <b>KPI Cx13, Px13, Rx13,Ax13</b>	Jo Sturgess	
<b>Street YC Level 1 training in Youth Work T/10</b>			*	*	*	Young People's social and cultural inclusion in their communities. Capacity to engage in meaningful learning and employment opportunities.	Young people learn about the roles and responsibilities of good youth work practice. Young people develop a range of planning skills.	By offering 30 hr training to fulfil tutored time and provide a 60 hour placement that is supported in youth projects.	Young people completing the training and gaining a qualification. Young people actively involved in the delivery of youth work in 2 projects. <b>KPI Cx15 Px12 Rx12 A x9</b>	Jo Sturgess	
<b>Street YC Targeted Summer Project T/11</b>	x	x	x		x	Young People's capacity to engage with and respond to criminal justice initiatives.	Young people to learn how to use their leisure time in a positive way. Young people aware of leisure and special interest venues. Young people gain focused information and support with post 16 options	By providing a range of activities and opportunities to experience new sports and interests and adventure activities. To provide access and information of post 16 options. Providing a follow-up day	Levels of participation ( Huskins). Ability to work in a group setting. Ability to set personal goals. No. of students that receive accredited outcome. Reported improvement in behaviour in school. Reduction in fixed term exclusions. No permanent exclusion. <b>KPI Cx40, Px24, Rx24,Ax24</b>	Jo Sturgess	
<b>Street YC School Outreach EDXCEL PEER ED T/12</b>	x			x	x	Young People's capacity to better achieve their full potential. Young people's capacity to engage with meaningful learning opportunities.	Young people understand health risks attached to sexual practice. Smoking. Use of alcohol and drugs. Young people able to demonstrate development in Social skills. Can describe the potential impact if safer sex is not practiced. Can describe strategies which young people can use to resist pressure. Identify where to get help and advice. Young people able to set individual plans of action that show raised aspirations	By providing a structured programme in an informal delivery style to the programme. Young people taking part in a 60 hour course leading to a Btec qualification. Placements in school and youth centre provided	Registration to C. Card. Improved school attendance levels. Reduction in internal reports and fixed term exclusions used to control behaviour. <b>Cx16 Px16 Rx16 Ax16</b>	Jo Sturgess	
<b>Street YC YP management committee T/13</b>				*	*	Young people's Social and Cultural inclusion. Young people's capacity to better achieve. Young people's capacity to positively influence their position in their communities.	Young people learn how to become more involved with the running of their clubs and develop skills to enable them to make a contribution to the development of their provision. Young people learn a range of planning and organisational skills	Establishing a members committee. Providing a budget. Providing training opportunities. Liaison with the Caterham committee. Setting targets for community fund raiser events. Young people organising an AGM.	Recordings of meetings. Actions initiated by young people. Funding applications. Press releases. Young people's involvement in team meetings. Young people involved in recruitment. <b>KPI's Cx 20 Px12 Rx12 A x12</b>	Jo Sturgess	

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<b>Street YC Partnerships T/14</b>						Young People's social and cultural inclusion in their communities. Young People's capacity to opositively influence their position in their communities and in wider society.	Young people learn where to access specialist services	Initial partners visit arranged to new centre. Maximising use of building. Partnership working agreements	3 partner agencies delivering from the centre	Jo Sturgess	
<b>Street YC Community Involvement T/15</b>				*	*	Young people's Social and Cultural inclusion. Young people's capacity to better achieve. Young people's capacity to positively influence their position in their communities	Young people learn how to make a contribution to a community event. Learn how to plan and organise an event.	Recruit a group to have a promotional stand at the DE Fest weekend event. Recruit group to participate in Caterham Arts Festival. Organise a community open day for the centre	Demonstrate their involvement in community. 3 activities. <b>KPI's Cx30 Px20 Rx20 A x10</b>	Jo Sturgess	
<b>Street YC M4U T/16</b>	*					Young people's capacity to improve their own health and well being	Young people learn about specific services that are available to support them. Young people learn about positive health options. Young people know where to access specialist services	By working in partnership with the PCT to offer a safe and confidential service. To promote at the school. To attend steering meetings to develop services	Attendances, No. of young people accessing C.Card Scheme. No. of young people referred to specialist services. <b>KPI Cx60, Px15</b>	Jo Sturgess	
<b>Street YC After school and Evening Drop-Ins T/17</b>	*	*		*	*	Young people's capacity to stay safe and and engage with meaningful learning opportunities.	For young people to learn how to respect their environment and each other. For young people to learn how to take a greater responsibility in the running of services	By providing a positive enviroment. By providing 8 open sessions a week. Assessing young people's interests and providing opportunities for projects leading to accredited outcomes.	Attendances, Participation levels (Huskins), project diaries, young people taking leadership roles within the club. <b>KPI Cx210,Px110,R x60</b>	Jo Sturgess	
<b>Street YC Live and Direct TEC T/18</b>					x	Young people's capacity to stay safe and engage with meaningful learning opportunities.	Increased ability to compose and perform. Developed technical knowledge. Increased understanding in promotion. Development of Key Social Skills.	Weekly sessions for tutoring, rehearsal, recording and performing. End of term performances.build up of skills.	Pre and post assessments Live performances. Production of CD's, OCN accreditation. <b>KPI Cx10,Px8,Rx8,Ax6</b>	Matt Lill	
<b>Street YC C.Card T/19</b>	*					Young people's Capacity to improve their own health and well being.	Young people learn about the practice of safe sex. Young people know where to access condoms and specialist advice	Youth workers complete training. Centres and mobile provisions registered as C. Card distribution points. Promotion in M4U services, targeted work and summer events. Involvement in 3 school SRE days	Number of young people registered on scheme. No. of units offering service. No. of workers trained. <b>KPI 6 trained workers. 3 C.Card centres. C x 60</b>	Jo Sturgess	
<b>Street YC Accredited Courses T/20</b>	x		x		x	Young People's capacity to stay safe and and engage with meaningful learning opportunities.	Developed technical knowledge. Increased understanding in healthy living / child care. Development of Key Social Skills.	12 weekly sessions for Baby Sitting Course and Food -Tech. End of term demonstration of skills gained. Build up of skills.	Pre and post assessments , AQA accreditation. <b>KPI Cx42,Px42,Rx42,Ax42</b>	Jo Sturgess	
<b>Street YC Active Citizenship T/21</b>				x	x	Young people's social and cultural inclusion in their communities. Young people's capacity to positively influence their position in their communities and in wider society.	Young people learn how to contribute to the services offered by their schools. Young people learn about their wider community. Young people develop a range of life and social skills	By working within the GCSE curriculum to encourage the students to identify, plan and deliver a range of projects that have a positive effect on the school and local environment. By linking in with local initiatives.	Levels of participation ( Huskins). Portfolio and course evidence of the projects that students are involved in. Press articles. Contact with elected members. Production of materials/presentations etc. <b>KPI Cx48 Px48 Rx48 Ax48</b>	Jo Sturgess	
<b>CRT Live and Direct T/22</b>					x	Young People 's social and cultural inclusion. Engaged in a meaningful learning opportunity.	Increased ability to play instruments', compose and perform. Developed technical skills and knowledge. Understanding of promotion. Development of key social skills	Weekly sessions for tutoring ,rehearsals, recording and 3 end of term performances	Pre and post assessments. Live performances. Production of CD's OCN accreditation. <b>KPI's Cx20 Px15 Rx20 Ax15</b>	Jon Twigg	

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<b>CRT Youth Bus T/23</b>		x			x	Young people 's social and cultural inclusion. Engaged in a meaningful learning opportunity.	Young people attending learn about the programme offered on the Youth Bus, learn a range of personal and social skills from projects that they identify. Young people learn about a range of health related options	By offering a structured programme in an informal style. Involving young people in the planning of a relevant programme. Providing a 1 night provision in 3 locations where there is no current provision	Levels of attendance and participation. Levels of involvement ( Huskins). Young people's involvement in planning. Changes in behaviour. Recorded outcomes. Young people's production. Evaluations. <b>KPI's Cx200 Px60 Rx40 Ax30</b>	Jon Twigg
<b>CRT I Bus T/24</b>	x				x	Young People 's social and cultural inclusion. Engaged in a meaningful learning opportunity.	Young people are more informed of specialist services.Young people are able to access professionals from other agencies. Young people become more informed on lifestyle choices.Young people supported to make changes	Providing relevant information. Arranging other agencies to provide an outreach service. Provide service in schools. Locate where there is no or limited provision. Providing service in 6 locations over 3 evenings	Pre and post assesments. Recording no. of agency visits. Recording any follow up to agencies by young people. Recording follow up work by YDS from initial contact. Attendance and participation levels. Registrations to C.card. <b>KPI's Cx400 Px60 Rx30 Ax15</b>	Jon Twigg
<b>CRT Oxted 5 T/25</b>		x	x		x	Young people's capacity to improve their own health and well being and associated life opportunities. Young people's capacity to better achieve their full potential.	Young people able to demonstrate learning by starting positive strategies to avoid visits to isolation. Understand the risks attached to repeat visits.	By providing 6x 6 week programmes that focus on the schools 5 key standards of behaviour. Positive reporting for students. Link into additional support services. Providing informal continuation session in school.	Pre and post assessments including school systems to record incidents. Reduction in visits to isolation during the programme. Levels of attendance and participation. <b>KPI's Cx30 Px5 Rx30 Ax25</b>	Jon Twigg
<b>CRT Summer Project T/26</b>		x			x	Young people's capacity to stay safe. Social inclusion in their communities.	Young people learn about a range of local clubs and interests. Young people learn how to use their free time constructively	By providing a range of activities and opportunities to experience new sports and interests and adventure activities. Providing 2 local community events	Pre and post assessments of use of leisure. Levels of involvement in sport/interest/YDS provision. Levels of involvement ( Huskins). <b>KPI's Cx100 Px10 Rx20</b>	Jon Twigg
<b>CRT IMPACT T/27</b>	x	x	x		x	Young people's capacity to better achieve their full potential. Young people's capacity to engage with and respond to criminal justice initiatives.	Increased awareness of risk behaviours. Understand the short and long term consequences of risk taking behaviour. Know the legal term and interventions for anti-social behaviour. Demonstrate understanding of the effect of risk taking behaviour on self and others	Referrals from Community Incident Action Group (CIAG) partners and schools who identify young people at risk of exclusion or engaging in risk taking behaviour. Providing a 12 week full day programme involving group work and activities. Providing workshops that focus on 'risks and consequences'. Involving other partner agencies. Providing follow up sessions for a further 2 terms	Pre and post assesments of risk taking behaviour. Young people not coming to the attention of the police in the 6 month period post programme. Improved attendance levels in schools. Decresed level of reported incidents in school. Young people's ability to work together. Improved social skills evidenced by pre and post assessments. End of programme evaluation and presentation. <b>KPI's Cx36 Px20 Rx20 Ax20</b>	Jon Twigg
<b>CRT IMPACT follow up T/28</b>	x	x	x		x	Young people's capacity to better achieve their full potential. Young people's capacity to engage with and respond to criminal justice initiatives.	Young people demonstrate ability to take personal responsibility for actions. Young people able to make a contribution to others	Young people participate in the planning sessions and deliver a peer led session as a contribution to school	Reports from school in regard to young people's level of participation and attendance at school. Recorded changes in behaviour and attitude since involvement with project.Young people able to express aspirations	Jon Twigg
<b>CRT Co Production T/29</b>		x		x	x	Young people's capacity to positively influence their communities. Young people's social and cultural inclusion in their communities.	Young people learn about citizenship and community action. Young people learn planning and organisation skills. Young people develop an understanding of the needs of other young people in their communities	Young people involved in the setting up of 3 local voluntary youth clubs in communities where there is no provision other than the Youth Bus	Young people and volunteers have established 1 night a week clubs in Bletchingley, Smallfield and Hurst Green. <b>KPI's Cx30 Px25 Rx25 Ax20</b>	Alice Price

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<b>CRT Rural Youth Panel T/30</b>				x	x	Young people's capacity to positively influence their communities. Young people's social and cultural inclusion in their communities.	Young people learn about citizenship and community action. Young people learn planning and organisation skills. Young people develop an understanding of the needs of other young people in their communities	By providing a rationale for the committee and recruiting a group who have a set of outcomes to achieve. Research need for an equipment bank for voluntary groups that the committee could organise. For the committee to be given a working budget. For the Committee to report to the Local Committee each term. To provide accreditation and links into V. Involved and Dof E for those over 16. For the committee to promote the centre to the wider community.	A working committee formed. A presentation to Local Committee of priorities for young people in rural areas. Young people's involvement with promoting voluntary youth clubs. KPI's Cx16 Px12 Rx12 Ax12	Alice price	
<b>CRT Level 1 training in Youth Work T/31</b>			x	x	x	Young people's capacity to positively influence their communities. Young people's social and cultural inclusion in their communities.	Young people learn about the roles and responsibilities of good youth work practice. Young people develop a range of planning skills.	By offering a 30 hour training programme to fulfil tutored time and provide a 60 hour placement that is supported in voluntary youth clubs	Young people completing the training and gaining a qualification. Young people actively involved in the delivery of 3 voluntary youth clubs. KPI Cx15 Px12 Rx12 A x9	Alice Price	
<b>CRT Annual Voluntary Youth Club Event T/32</b>				x	x	To promote and support the increasing number of voluntary clubs in Tandridge. To establish a support network for the volunteers. To introduce outdoor education venues to voluntary groups	Voluntary group learn how to access outdoor education venues. Voluntary groups learn how to complete a risk assessment for outdoor education. Voluntary groups learn about each others clubs	By booking a SCC venue in the summer and inviting all voluntary youth groups to attend. Supporting with risk assessments and organising if required. Providing a range of activities. Inviting the press for publicity. Involving young people in the planning of the event. Inviting elected members.	Number of youth clubs that attend. Number of young people that attend. Clubs arrange visits to each other. Approval for repeat event. Positive press coverage for voluntary clubs. Involvement of voluntary umbrella organisations. Cx50	Alice Price	
<b>CRT Annual Voluntary Club Award T/33</b>				x	x	To promote and support the increasing number of voluntary clubs in Tandridge. To establish a support network for the volunteers. To introduce outdoor education venues to voluntary groups	Communities learn about the work of the volunteers. Communities learn about local youth clubs. Young people attending clubs learn presentation skills.	Working with the local committee to provide a grant and an award that the voluntary clubs in Tandridge will be invited to apply for, that demonstrates what their club has achieved and the benefits to the young people. The Award will be part of the Annual Youth Club Event. Press and elected members will be invited to promote the contribution made by the voluntary clubs. Young people involved in setting criteria and judging.	Number of youth clubs that apply. Number of young people that attend clubs. Positive press coverage for voluntary clubs. Involvement of voluntary umbrella organisations	Alice Price	
<b>CRT Vol clubs Network T/34</b>						To promote and support the voluntary clubs in Tandridge. To establish a support network for the volunteers. To produce a directory of all voluntary groups in Tandridge	For voluntary groups to learn of other local groups. To learn of support services.	Visits to voluntary clubs. Offering advice and support on accreditation and involving young people. Appointment of 6 volunteers to support the voluntary clubs. Organising a once per term get together. By researching and visiting all voluntary groups across Tandridge. Putting a directory together and distributing to voluntary organisations and other partner agencies. Involving young in the design and lay out	Volunteers recruited. Invitations to meet and share sent. Attendance at support meetings. Production and distribution of Directory	Alice Price	